

# Honor's Trig & Pre-Calc

## Course Description & Procedures

Welcome to Honors Trigonometry and Pre-Calculus. You are beginning what should be a challenging, but hopefully, rewarding year. This honor's math course will bring with it certain expectations for each student (and for the teacher) in order to promote a successful year. Please take a few moments to read these expectations and other procedures; feel free to prepare any questions or other concerns for our next class period.

Thank you. *Mr. Naylor*

### Student Expectations

You are expected to...

- ✓ Take full *ownership* of your attitude and ultimately of your learning.

Attitude – come expecting and wanting to learn

Your Learning – there will be times when extra effort and extra time are required to master a concept; a student who takes ownership will do what it takes to gain understanding

- ✓ Contribute to the learning in this class; each student plays a valuable role.
- ✓ *SIGN UP for Academic Prep* when help is needed; do not wait for Mr. Naylor.
- ✓ Respect the teacher and your peers.
- ✓ Work to the best of your ability and *strive for growth instead of looking for excuses*.



### Teacher Expectations

You can expect me (to the best of my ability) to respect each student as a unique individual, use our time wisely, and never assign busy work. I will strive to implement lessons and activities that have your optimal learning as the focus. Finally, I will make every effort to be available when you need help, but it is also your responsibility to make an effort to seek my help.

### School / Classroom Policy Reminders

- ✓ "Do not Text & Math. It can wait. You need a good grade." ✓ Adherence to the Senior High Dress Code
- ★ Music devices / earphones may not be used during classroom instruction time. ★

### Materials

- ✓ Text: *Precalculus with Limits*, Larson (used for notes, quizzes, assignments, homework; *bring to class daily*)
- ✓ *Calculators*: It is highly suggested that each student possess a regular scientific calculator; however, many students find it advantageous to own a graphing calculator as well. If available, Mr. Naylor will be able to loan you a TI-83 calculator for the class period or the full year. Please ask for more details. *Special Note*: Some portions of tests *do not allow* the use of any calculator.
- ✓ **MrNaylorsWebPlace.com** (more details can be found on the back)



## Homework

*I am challenging you to a possible paradigm shift in your approach toward homework.* Instead of homework simply being a “task to complete,” we need to start treating it as an “extension of our daily learning.” This means you can expect to see problems that do not perfectly mirror the daily lesson, and *you are still expected to make connections from the daily lesson and strive to work them out.* An honor’s math student can no longer treat these problems as bonus, but rather as the lesson goal. Opportunities will be made to answer homework questions, but if you need additional help, make the necessary steps to see me before it is too late – *frequent mini checks will be coming* and homework is checked periodically. **An updated list of weekly homework assignments can be found on my web site (see address at bottom.)**



## Grading

The following categories, weights and points will be used:

Unit Tests	W: 50%	50-75 pts
Unit Tests are designed for and must be completed in one sitting / class period. Some tests will include a “Take Home Question” for the purpose of grading higher level thinking. Portions of some tests will be strictly No Calculator.		

Mini Checks	W: 20%	10-20 pts
Back in the day these would have been called “Pop Quizzes.” Typically unannounced they will follow completion of one or more concepts. <b>Always open notes/book.</b> No need to worry if you are completing homework and asking questions.		

Assignments	W: 20%	15-25 pts
More than just nightly homework, assignments may require additional effort and will include higher level thinking questions. Must be ready and completed at the <i>beginning of the period</i> on due date (unless otherwise stated.)		

Homework	W: 10%	3 pts
In addition to the information given above, homework is never assigned as busy work, should always be completed and will be randomly checked. At least one random problem will be graded for correctness to help create the 3 pt total.		

## Absenteeism and Make Up Work

In the event that you are absent, it is *your responsibility* to obtain all missed assignments. Daily class assignments can be found on the appropriate class calendar and extra worksheets are in the appropriate trays.

- ☞ It is also the student’s responsibility to show Mr. Naylor any (checked) homework, when absent.
- ☞ If you are absent on the day of a test or quiz, it must be made up within two days for every day of your absence (school policy.) It is the student’s responsibility to schedule a time for the make-up work.
- ☞ The following policy will be in effect concerning any assignments/tests received late:

1 day late: 33% deducted

2 days late: 66% deducted

## Cheating

There are two things Mr. Naylor despises and a third that he hates:	<ol style="list-style-type: none"> <li>1. Deception</li> <li>2. Dishonesty</li> <li>3. Copying</li> </ol>
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These behaviors are not acceptable. Any student who cheats on any graded activity will receive a zero. Helping friends and peers with homework and assignments *is not* considered cheating. Sharing homework and assignments for friends and peers to copy *is* considered cheating.

## Mr. Naylor's Web Place

- Class Calendars with assignment downloads
- “*Problem of the Month*” (extra credit)
- Remind101 sign up instructions
- Miscellaneous Fun Stuff



visit early  
& often

## Mr. Naylor's Contact Information

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